Yahia Fares University of Medea
Faculty of Letters and Languages
Department of Foreign Languages
-English Section

The investigation of social media impact on youth writing skill

A Dissertation Submitted in Partial Fulfillment of the Requirements for Master Degree in English (Linguistics)

Submitted by:

- Hedjila Lardjoum
- Imane Mohammedi
- Amina Bennedjma

Supervised by:

Dr : Ayoub Boukhatem

Panel of Examiners:

Chairman:[FirstnameLastname] Academic Role, Academic Unit.

Supervisor: [FirstnameLastname] Academic Role, Academic Unit.

Examiner: [FirstnameLastname] Academic Role, Academic Unit.

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Dedication

We dedicate this work to those whom most we love in life, those who supported us and believed on us since our childhood. Our parents who gave us strength and confidence.May ALLAH bless and protect them .

To our lovely sisters and brothers who stood beside us in every moment in this life and supported us to become who we are now .

To all our family members.

To all our best and craziest friends.

Finally, this work is dedicated especially to our beloved parents who encouraged us along all these five years.

Acknowledgment

Allah says in his holy book"and my success is only with Allah".

Praise be to Allah, lord of the world and prayers and peace be upon the most honorable of the prophets and ordinances our master Muhammed and his companions and those who followed him in goodness until the day of judgement.

We thank God almighty for his kindness, as he allowed us to accomplish this work with his grace.

Praise first and last

As we take our last steps in university life, we must stop and going back to the years we spent it in the university compus with our honourable professors who gave us a lot and before we went. We offer our highest thanks gratitude appreciation and love to those who bathed the holiest message in the world life.

To those who gave us the path of generation and knowledge, to all our dear professors.

Abstract

All over the world, social media influence peoples' life in many aspects including education. The Algerian society is not an exception since Facebook, Instagram and other social media are more and more used. The present dissertation aims at analysing the impact of social media on the writing performance of students (A case study of LMD 1 arabic students of Yahia Fares university in Medea). To achieve this 34 questionnaires were given. Additionally, some students' conversations on Facebook and other social media were observed. The results obtained were analysed and revealed that most students view that texting impact their writing according to some major reasons like gaining time, facilitate the process of writing or sometime using it unconsciously. To sum up, the research recommended that social media should be created for educational purposes in order to create balance between social media and academic activities of students.

Key words: social media, writing performance, texting.

الملخص

تؤثر وسائل التواصل الاجتماعي في جميع أنحاء العالم على حياة الناس في العديد من المجالات بما في ذلك التعليم. والمجتمع الجزائري لا يستثنى لأن استخدام الفيسبوك، الانستقرام ووسائل التواصل الاجتماعي الاخرى أضحى يزداد أكثر فأكثر. تهدف هذه الدراسة إلى تحليل تأثير وسائل التواصل الاجتماعي على الاداء الكتابي للطلاب) دراسة حالة لطلبة الأولى ليسانس ادب عربي من جامعة الدكتور يحي فارس بالمدية (. ولتحقيق هذا تم توزيع 34 إستبيان على الطلبة بالإضافة إلى ذلك، تمت ملاحظة محادثات بعض الطلبة على الفيسبوك ووسائل التواصل الاجتماعي الاخرى، ومن خلال تحليل النتائج المتحصل عليها كشفت أن معظم الطلبة يرون أن الرسائل النصية تؤثر على كتابتهم وفقاً لبعض الاسباب الرئيسية ككسب الوقت أو تسهيل عملية الكتابة أو إستخدامها في بعض الأحيان دون وعي.

وخلاصة القول أوصى البحث بضرورة إنشاء وسائل التواصل الاجتماعي لأغراض تعليمية من أجل خلق التوازن بين وسائل التواصل الاجتماعي والأنشطة الأكاديمية للطلبة.

الكلمات المفتاحية: وسائل التواصل الاجتماعي، الاداء الكتابي، الرسائل النصية.

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General introduction

Introduction

Today, the world is witnessing a rapid technological revolution in various fields.

The world has become a small global village by technology and the arrival of the internet to life, it has completely changed the way of life and among those manifestation are what is known today as the sites of multiple electronic services, especially thes recent social networking sites which creates new era of new interactive communication between the various groups of society especially the university youth category where they consider it as a means of information and news inside and outside the university which led to a secretion of new media patterns, and for the emergence of this medium which has been popularized by many communication services among students around the world and to build relationships and friendships between them and other people from different countries.

These websites have also become an integral part of life of a large number of university students dispense with them as a university students who are considered one of the most affected group of society by thes sites, due to their effects negative and positive impacts on their academic activities especially their writing performance.

In the light of what was discussed above, this study comes to identify the impact of social media on the writing performance of students from Arabic department at Yahia Fares university and the reason for choosing this topic is due to the great spread of social networking sites and the extent of students' demand. Students are encouraged to use it especially with the negative effects that are increasing day after day because of the extensive use of it. And from this stand point this study is devided into 4 chapters.

The first chapter dealt a literature review where the social media and its functions were discussed. So that we presented the most important sites of social networking also we talked about the different sites and applications of

social networking sites and we presented some concepts that have relationships with writing such as grammar, spelling, neologism and we concluded with the language of the net that new generation is using.

The second chapter contains the practical side and methodologies used in this study and included the methods used to collect and analyse data.

As for the third chapter, it dealt with data presentation, it included the analysis and interpretation of the results of the participants answers and their data that are related to social media networking sites especially Facebook Twitter and Instagram. This chapter ended with the presentation of the general results which were obtained the summary, limitations and we suggested some recommendations. Then we presented the conclusion of the study, its references and appendices.

Background of the study

The countries of the Maghreb were prey to French colonization for a century and the colonial institution worked to erase the arabic language through several arbitrary measures such as imposing education in its own language and the french colonization managed to impose its colonial scope through the basic of the principle that says "If you want to eliminate the identity of people , eliminate its language". Moreover,it can be said that the technology development or the technological revolution had an impact on the language of youth through social media which is defined according to the Oxford English dictionary as websites and application that enable users to create and share content or to participate in social networking,it helped spreading the phenomenon of the french and english language as a necessary requirement for communication which caused the lack use of arabic language.

Social networking sites offer a large platform for discussion on burning problems tha has been unnoted in today's emerging world.Usage of social

networking is among the most common activities of today's student. Thes sites offer today's student a medium for entertainment and communication and these have grown expendably . Parents and teachers become unaware of the nature of mixer media sites ,thus they do not know that not all of them are healthy environment for their students.The study is conducted to test the impact of social networking sites within the youths and various problems associated with it especially their performance in writing.

The emergence of modern technological techniques and social networks has a great on all aspects of human life and its implications remain clearly apparent on the life in the arabic world znd on the usage of arabic language in particular in both writing and reading. Recently there have been many rapid changes in the use of the arabic language in the social media between the Classical and the Vernacular Arabic language in these technological means .And even the biggest which is threating the classical arabic language is this linguistic phenomenon that has spread with the widespread use of smart phones and tablets in the arabic world.The phenomenon is writing arabic phonology in lattin letters with abbreviations in foreign languages, especially english and the use of numbers instead of letters.In particular ,it is a linguistic phenomenon using by youth generation in writing and e-chat in which the linguistic call it many names.

Aims and objectives of the study

This study derives its importance from the importance of the subject itself. Social networking sites are key to the student in achieving his goals and objectives of use.

The importance of the study is that it deals with a recent topic dealing with the impact of social networking sites on the arabic language.In addition to that.the importance of this study is that it studies the impact of social media

especially Facebook, Twitter and Instagram on the writing performance of young people, including what is related to their life at the university, which is a growing phenomenon that lies in interaction through social networking sites and determing its effects on Algerian youth in light of the spread of means of communication with its various forms in preparation for knowing how to deal with it to preserve the mother tongue from vanishing.

Objectives of the study

The main objective of this study is to investigate the impact of social media on the language of youth and to what extent can it contribute in the disappearance of arabic in the Algerian society.Another aim is to investigate how much social media affect students way of writing in Medea University.In addition, knowing the real motives that make social networking a meeting place for young people and their reflection on their writing performance.

Identifying the negative and positive effects of using social networking sites on young people's way of writing.

Determing the hours of youth use of social media networking sites and trying to link them to the nature of use.

Proving scientifically based information about everything related to social networking sites in general and writing performance in particular so that the institutions concerned with upbringing take over and awareness raising, such as scientific centers and universities, to enhance the positive effects and reduce the negative effects.

Statement of the problem

Since the adent of social sites in 1990s, it is assumed in some quarters that the writing performance of students is facing a lot of neglect and challenges.There have been a lot of debates on various platforms and media as to the impact of social media has on society and specifically,its effect on

education some of these studies found a drop in student's writing performance.

Preliminary investigation and interviews with some teachers and students revealed a number of challenges in relation to student's.

Research questions

1)what social networking sites do the student of university of Medea had access to?

2)How does social networking sites affect the students performance in writing style?

3)Is there a gender difference in student usage of social media networking in Medea university?

4) To what extent youth are likely Accept language change and do they Consider it as improvement or decadence?

Scope of the study

The essence of this research work is to primarily study the influence of social media on the writing performance of students.The research intends to focus on students of the university of Yahia Fares in Medea .A sample of 100 students was selected from arabic department including male and female in Medea university.

Chapter one

Introduction

social media and writing Introduction: Writing is a tool of communication which includes a group of letter or symbols written on a surface (Collins and gentner.1980) . it is one of the skills which are important to the learners of a specific language whereas,it is considered as the core of communication .

Olson, Judith (2009) added that " writing helps students to express their ideas and thoughts in a clear way" i.e learners who are shy to express their ideas using the verbal form,can use writing to express their thoughts freely and be creative. however, as writting can affect learners performance positively, it is also affected by many factors among them the social media .

1.1Literature review

Siti Shuhaida binti Shukor, Nooreen Noordin (2018) stated that the use of Facebook collaborative writing groups improves the writing performance students, whereas Facebook creats a good environment with the comment feature, the learning process becomes more easy and fun . students can comment and give feedback on the writing activities. And this study found that there were significant differences for overall writing performance, content, organisation, vocabulary, language use and mechanics. Meanwhile in the face-to-face collaborative writing groups, there were also significant differences for overall writing performance, content, organization and vocabulary except for language use and mechanics.

Tharinee Kamnoetsin(2014) made a study that focused on students'

academic writing behaviors on Facebook and addressed whether writing on Facebook influenced students' academic writing skills in the classroom, it shows that Facebook is valuable and effective hence it assist writing and provides updated information. thus a careful planning is necessary when using social media for educational purposes. Instead of using it as a learning tool alone, it can be used to assist writing or vocabulary, and to provide information.

ROY D. PEA (1987) stated that writing tools contribute indirectly to writing development (e.g., by encouraging more writing) in addition to the writingtechnologies, including computer tools, that are available.he added that people started to learn how to read existing texts, rather than on how they can create their own, is at last shifting. Using the symbolic capabilities of the computer to serve writing development promises to be one of the most exciting and truly personal uses of the computer.

Mounim Lakhal(2021) found out that social media is a convenient tool to develop better writing skills and These Web tools enable learners to be in charge of their own learning whenever and wherever they want (self-directed learning); However,the online interaction among peers seems to include informal words, phrases and constructions which creep later into formal writing .

1.2.Social media platforms

Many social media applications are used among youth nowadays

Facebook, Instagram , Twitter and WhatsApp are from these highly used webtools .

1.2.1.Facebook

It is a popular free social networking website that allows anyone to create profiles by signing up using names and phone numbers or emails and answering some questions.it also allows its users to share information such as: photos, comments and videos online. It is founded by mark Zuckerberg in 2004 .According to statcounter(globalstats) statistics it showed that the number of Facebook users in Algeria is 69,48% user in Feb 2022.

1.2.2.Instagram

It is a social networking platform which was started by Kevin systorm Mike Krieger in 2010, it allows its users to share pictures and videos with Their friends. Instagram allows its users to communicate through private text messages and comment on each others posts. There is another feature in this application in which the user can share via Instagram direct feature on one or several other social media sites such as, Facebook, Twitter…..ect.

1.2.3.Twitter

It is an American micro blogging and social networking service founded by jack Dorsey, Noah glan...et.al in 2006. It is used by persons to view different news such as art news, economic news, and politics news…ect. Also it allows its users to send and receive tweets and share posts called tweets.

Twitter is not really popular so that it is refer to it as the SMS of Internet .and it is used to inform people about various TV events such as the Oscars, MTV Video Music Awards, etc. Because of this, Twitter is sometimes called the virtual watercooler or social television.(www.techopedia.com)

1.2.4.WhatsApp

WhatsApp is an internationally available American freeware, cross-platform centralized instant messaging (IM) and voice-over-IP (VoIP) service owned by Meta platforms,WhatsApp was founded by Brian Acton and Jan Koum, former employees of Yahoo.(http :// www.Wikipedia.org). It is a messaging phone application , people can sign in it using their phone numbers then it automatically compares all the phone numbers from the device and find who are using Whatsapp so the user can communicate with them using text messages or voice messages . It is also as SMS in Mobile phone yet ,it requires internet connection to use it. These social media tools contributed directly to the changes that touched the language on many levels such as : Rigister, spelling, grammar and Neologisms.

Table 01 : Social media usage in Algeria .

Rank	Algeria	The usage with %
01	Facebook	97.7%
02	Twitter	1.26
03	Instagram	0.42
04	Viber	0.25
05	Whatsapp	0.21
06	Google	0.12
07	Youtube	0.01
08	Tiktok	0.01
09	Pinterest	0.01
10	others	0.01

1.3.Language of the net

The internet has changed the style people live in numerous things, but the largest is the impact it is getting on the way they interact everyday. Most social media are used to transmit one's ideas, for instance, "Facebook" users

may employ the language freely as they want , tha languages they feel relaxed using it, rather than the language they use to study on tha white board , which is full of rules, grammar and syntax . One can observe that people everywhere around the world have developed a new structure of texting while connecting in social networks , they may use informal and less correct language like dialect, a lot of abbreviations, acronyms, spelling mistakes in their daily interactions .This research is concerned with students from arabic department in Medea university.

1.3.1. Grammar

It is simply the rules how to put together a sentence, how words are arranged to formulate a sentence.Grammar includes 05 fundamental elements which are word order, punctuation , tense, determiners, and connectors however; grammar is affected by social media, facebook users tend to mix between French and Arabic, they bring French verbs and conjugate them in Arabic way, for example; (nsyih) (
نسيي) and (trepondi) (تريبوندي

1.3.2.Spelling

According to Merriam Webster spelling has two definitions the first one is the forming of words from lettres according to accepted usage or what is known by orthography and the second definition is "the sequence of letters composing a word" for example the spelling of the word car is C.A.R .But always social media is affecting the students spelling ability both positively and negatively by committing errors such as
انتي instead of انت

Register 1.3.3.

In sociolinguistics, register is a variety of language used in a particular situation, in which the speaker use a specific jargon depending on the subject

Ure and Ellis (1977) and Halliday (1978) pointed out that the term register was first used by the linguist T.B.W Reid in 1956.There are 05 styles of register that were described by Martin joos (1961) which are frozen, formal, consultative, casual, and intimate. For example the language used between friends on social media is more casual than the language use between student and teacher which is more formal.

1.3.4.Neologisms

Neologism is a new word or expression in a language, or a new meaning for an existing word or expression . In recent decades, for example, technology has added a number of new terms to the language and many words were added to languages such as: Internet (انترنيت ,(computer (كمبيوتر)Facebook (الفايسبوك (in addition to many words used in spoken language ,for example : telephone (تليفون ,(to format (نفورماتي (to install (نا نستالي...

1.3.5.Texting

Texting sometimes called "text messaging" are short messages used by youth and adults for personal, family, social purposes and also education . Short messages like SMS can be sent between cellphones .Users can also send text messages from computer to handheld devices and it is becoming more fashionable between young people Margaret Rouse (n . d).

Abbreviations 1.3.6.

Abbreviation is the act of shortening a form of a word or a phrase, for example the word abbreviation it self can be represented by the abbreviation (abbr or abbrev). Do not confuse between abbreviation and acronyms; abbreviation is the shortened form of word, for example: lib for library / lge for language .However, Initials are also the act of shortening but to take only

the first letter of words example: UK, USA. Is what we use during conversations in the internet considered language? The language of abbreviations is a language devoid of grammatical and morphological rules, so most young people prefer it, most of them have a weak level of communication and they find it difficult to use the correct language .We conclude from here that the weakness in the linguistic performance of the Arabic language makes young people have to resort for innovative shortcuts from the pioneers of social networking sites (Facebook, Instagram, Twitter..) because they were unable to use their academic language, they have opened up the space for themselves by creating their own language which is the abbreviations .So wecan say that it is not a language in itself, because it doesn't depend on grammar and morphology like other languages.

Table 02 : List of abbreviations

Abbreviations in arabic	The word or letter
Number 03	Letter ع
Number 06	Letter ط
Number 07	Letter ح
Number 08	Letter ق
Number 02	الهمزة
ك ح	كيف حالك
شمج	شخص مهم جدا
سلع	السلام عليكم

Table 03 : The use of english abbreviations

The abbreviations	The word or sentence
IDK	I do not know
HRU	How are you
ATM	At the moment
TBH	To be honest
HW	Homework
VIP	Very important person
LOL	Laughing out loud

VG	Very good
APP	Application
NP	No problem
THX	Thanks
BBL	Tomorrow
2MOROW	Tonight
2NT	As soon as possible
ASAP	Best friend
BFF	Best friend forever
F2F	Face to face

Conclusion

Despite the prevalence of internationally recognised abbreviations, they do not have the same luck from the wide range of abbreviations used electronically whether they are in arabic language or in foreign languages especially on social networking sites, where we find that the use of abbreviations has become an urgent necessity in writing because of the facilitation they provide. And speed in writing . Some friends shorten several words in one word as a special language. To bring the picture closer . The following table shows us the most important suggested abbreviations in arabic language as well as the english language.

Chapter two

Introduction

Chapter two represents the practical part of the whole research, it is going to explain the research design, the research methods and instruments followed in building this study, the questionnaires administered to the participants their analysis and findings, in addition to observations and analysis of how people use the language in these platforms, from posts to texting messages

2.2 Research methods

This study aims to find out the effects of social media webtools on students academic writing either positively or negatively and do students use the language of the net in their formal writings? The quantitative methodology is used to investigate the research problem. According to Aliaga and Gunderson (2002) Quantitative research is an inquiry into a social problem, explaining the phenomenon by gathering numerical data that is analysed using mathematically based methods .This methodology is appropriate for this investigation along a purposeful questionnaire.

2.3 Research instruments

A purposeful questionnaire is used as an instrument for data collection . the aim of using this tool is to find out how social media affects the students' academic writing and how the language of the net(abbreviations and mixed languages use) interfere in the formal writing of the students in the Arabic department.

2.4. Sample

In this research a sample is used as a tool to collect data, it was distributed to 30 students, given to males and females students of first year LMD in the Arabic department at .Yahia Fares University.

It is composed of 10 questions, it includes multiple choice questions and yes or no questions . 30 questionnaires were distributed and we received all of them answered.

2.4.1.Brief history of Medea university

Higher education in Medea was launched during the academic year1988/1989by the vertue of Decree 48/89 dated 04/11/1989 regarding the administration structure that embraced the National Institute of Higher Education in Electrotechnical when it was na technology institute affiliated to the "Al Farabi"completion in order to provide higher education in the following: Technology common trunk Short term training in electronical In July of the year 2000,and by the vertue of Decree 198/2000dated 25/07/2000.The National Institute of Higher Education was promoted to a university center. 1) Institute of Science and Technology. 2) Institute of Economic, Commercial and Management Sciences. 3) Institute of Legal and Administration Sciences. Institute of Arts and languages. Yahia Fares University Center has been upgrated to university by virtue of Executive Decree 11/09 of Muharram 07,1430 corresponding to January ,4,2009. The faculties of the university were identified according to the same decree as follows: · Faculty of sciences and technology. · Faculty of economics, commercial sciences and management sciences. · Faculty of Arts and languages, social sciences and humanities . · C olla g e o f rig h t s.

2.4.2. Analysis and interpretations

All the answers were written in English except for some abbreviations were written in Arabic, the analysis of the received questionnaires included the following answers.

Question 01 and 02

The question was about gender and age, the questionnaire was not distributed equally between males and females(08 males and 26 females) whereas the age of participants was ranging between (20 and 24) and four males ages were 29 -39 years old.

Question 03 : Do you use social media in your daily life ?

When it was asked if they use social networking sites in their daily life, all the participants answered yes . The result shows that 100 of students use social networking sites, which means these social media networking sites became as a necessity.

Question 04: How often do you visit social networking sites ?

Students were asked about the number of times that they use or visit social networking sites, they were given multiple choices to choose whether they use SNS : Everuday, occasionally or sometimes.

One male said that he uses it occasionally while 05 males and 17 females said that they use it everyday while 11 of them chose sometimes (01 male and 10 females).

Table 04: The number of times students visit social networking sites?

	Everyday	Occasionally	Sometimes
Males	5	1	1
Percentage	14	2	2
Females	17	0	10
Percentage	50	0	29

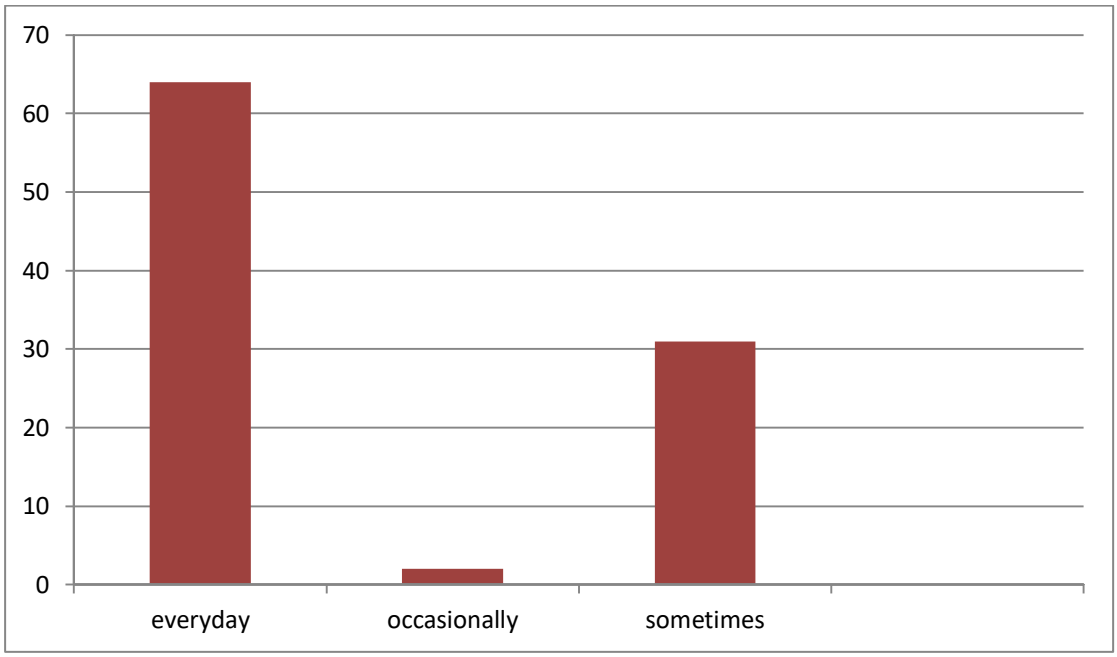


Fig 01 Table 04:The use of social media

Question 05 : Which social networking sites do you prefer ?

According to the analysis of data the majority of students gave more than one choice . concerning females answers 61 participants said that they use facebook, 44 use instagram, 2 use twitter and whatsapp and 11 use viber . When it comes to male participants 20 use facebook 11 use instagram , 2 use twitter, 00 for whatsapp and 5 use viber.

Table 05:The preferred networking sites

	Facebook	Instagram	Twitter	Whatsapp	Viber
Females	21	15	1	1	4
Percentage	61	44	2	2	11
Males	7	4	1	0	2
Percentage	20	11	2	0	5

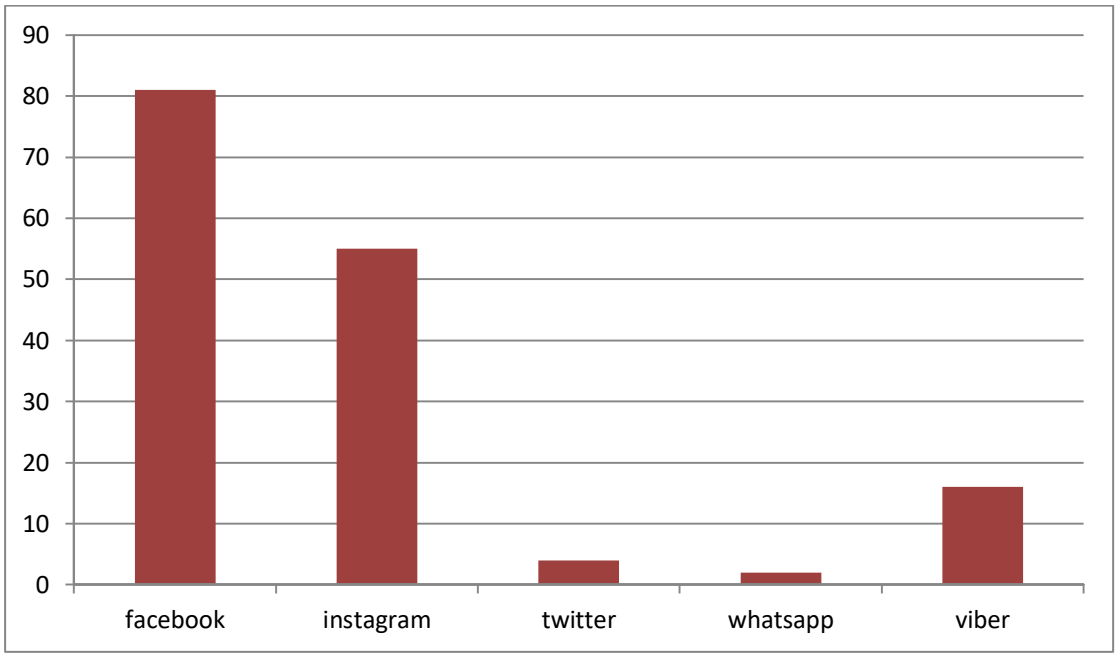


Fig 02 Table 05: The used social networking sites

Question 06: What do you prefer in communicating ?

Findings show that 08 females prefer speaking while communicating, 17 of them prefer writing and 01 prefers both writing and speaking; However, no one from males prefer speaking, 04 prefer writing and 03 prefer both.

Table 06: students way of communication

	Speaking	Writing	Both
Females	8	17	1
Percentage	23	50	2
Males	0	4	3
Percentage	0	11	8

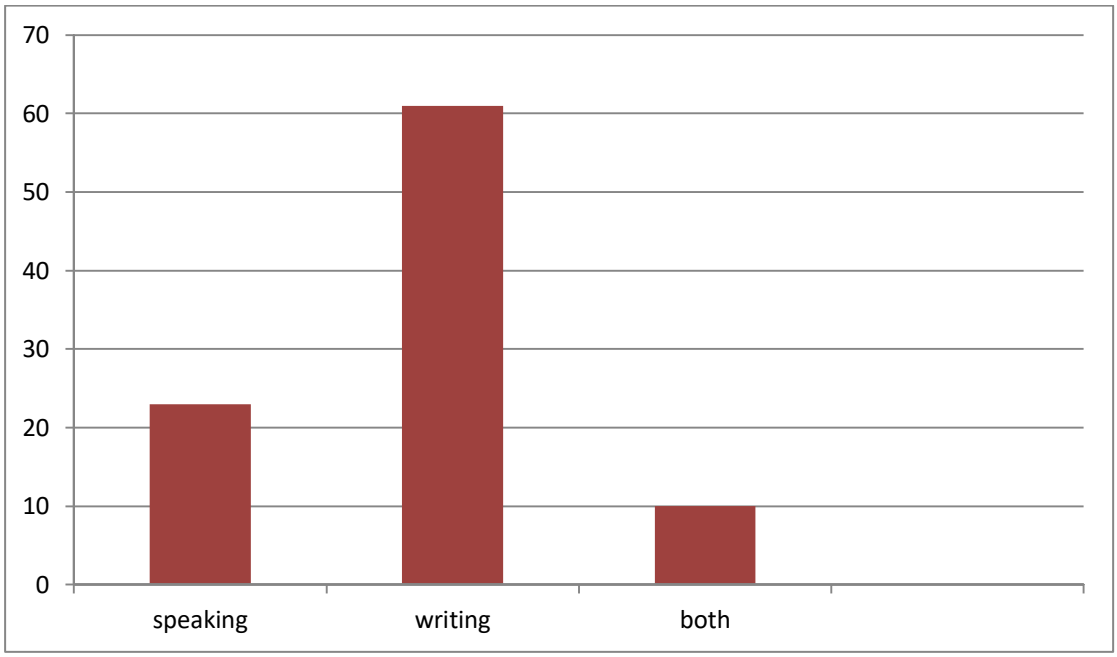


Fig 03 Table 06: Students way of communication

Question 07:Do you use abbreviations while texting?

In this question 26 students' answers were positive whereas the rest other 08 were negative The following table and graph gives an idea about these answers.

Table 07 : Students use of abbreviations

	Yes	No
Number of students	26	8
Percentage	76	

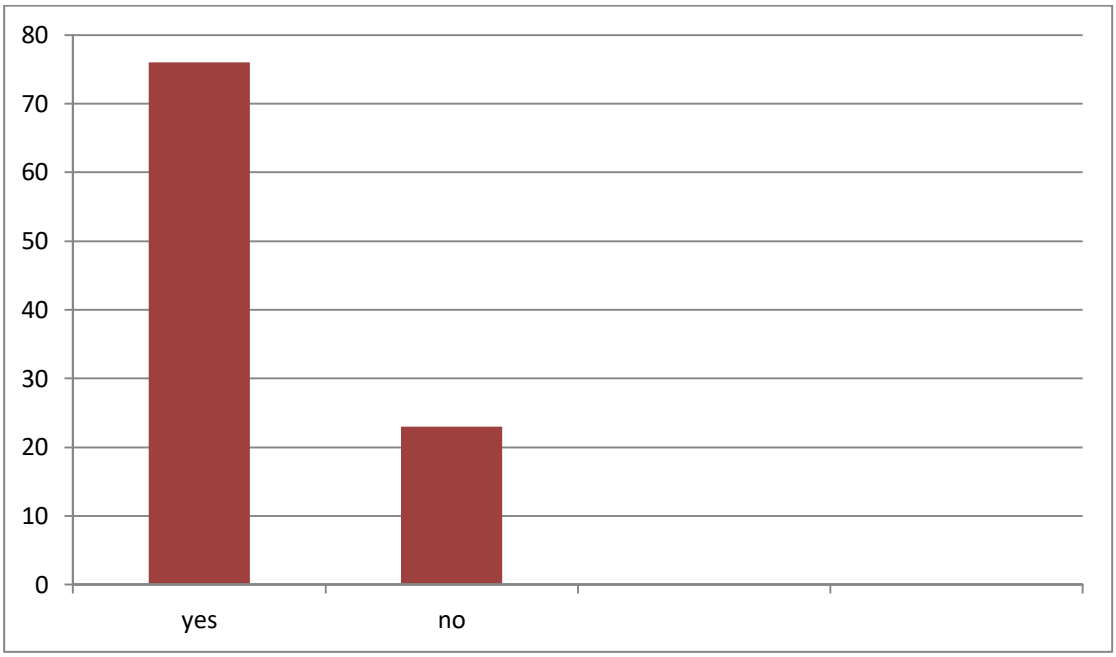


Fig 04 Table 07 : Students use of abbreviations

Question 08 : Why do you use abbreviations ?

Students were questioned about the reasons that push them to use abbreviations while texting. Their answers were as follows : 10 of them said that they use abbreviations to gain time, 05 said that it is an unconscious process, 21 of them use them because they facilitate the process of texting, and the other 06 use them since it is fashionable.

Table 08: The reasons behind using abbreviations

	Gain time	uncounsciously	Facilitates	fashionable
Students	10	5	21	6
Percentage	29	14	61	17

The result shows that the use of abbreviations is not related to fashion but students use them only to gain time and to facilitate the process of texting.

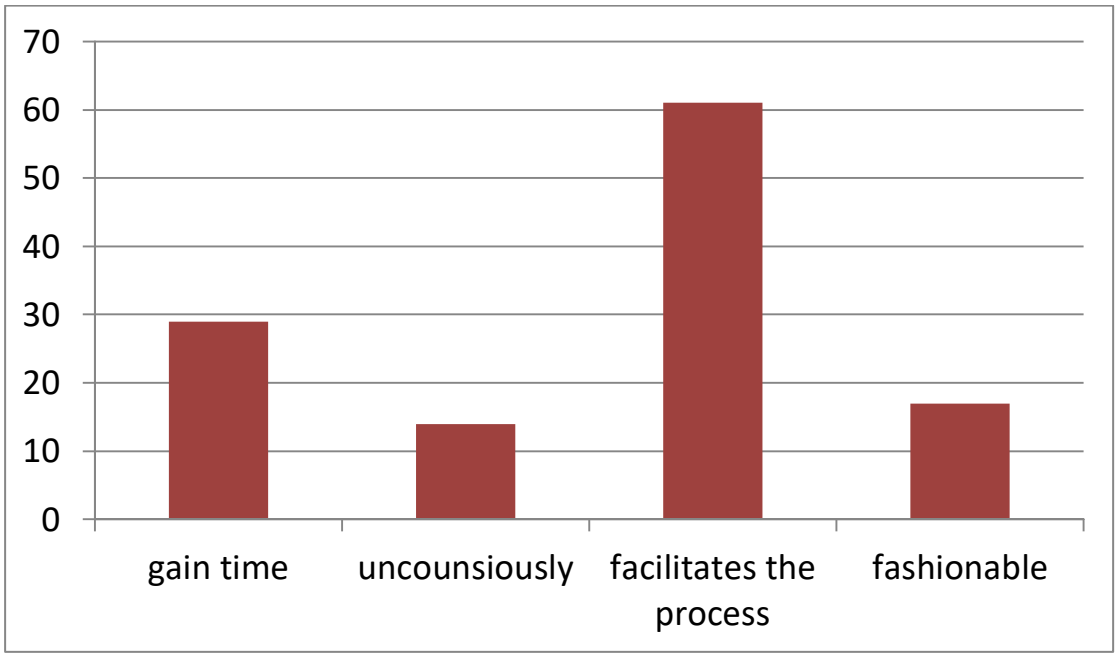


Fig 05 Table 08: Do you think that texting affects the students writing style?

Question 09: Do you think that texting affects the students' writing styles?

Students were asked if texting affects their academic writing or not, the results show that 21 of students said yes and the others said no.

Table 09: Students opinions about texting effects on their writing style.

	Yes	No
Students	21	13
Percentage	61	38

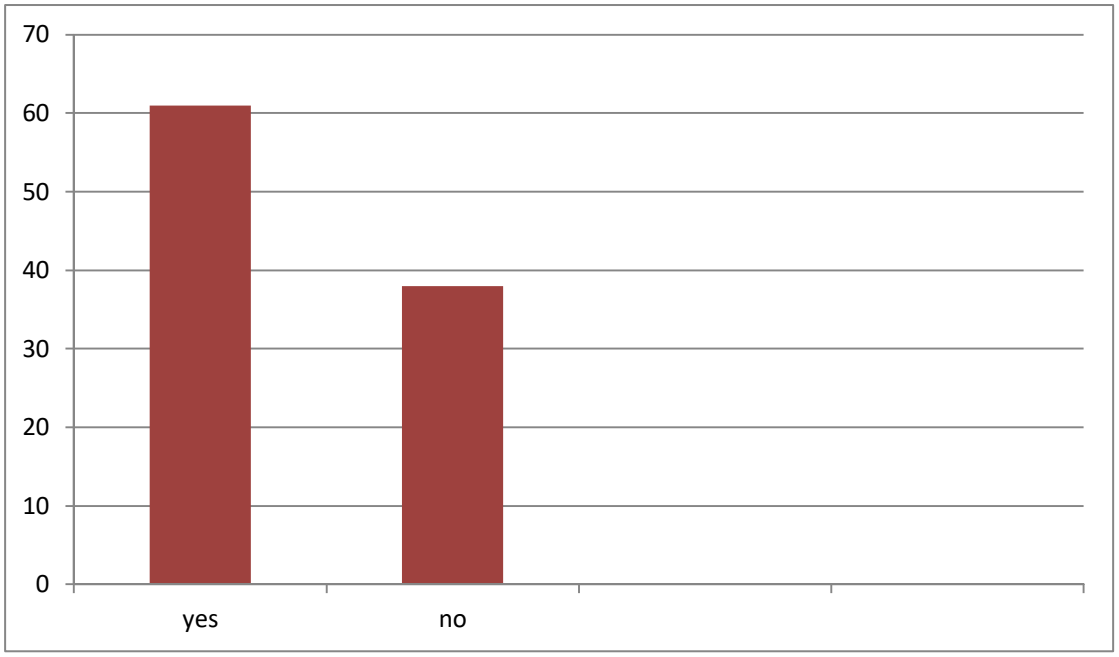


Fig 06 Table09:Students opinions about texting style effects on writing.

Regarding the results 21 students said yes while 13 said no. Students whose answers were positive were asked about the way texting can affect their academic writing, their answers were as follows (multiple choice were allowed).

Table 10: Students' texting styles

	Students	Percentage
Capitalization	12	35
Punctuation	9	26
Spelling	15	44
Verb tenses	16	47
Plurals	15	44
Writing as speaking	12	35

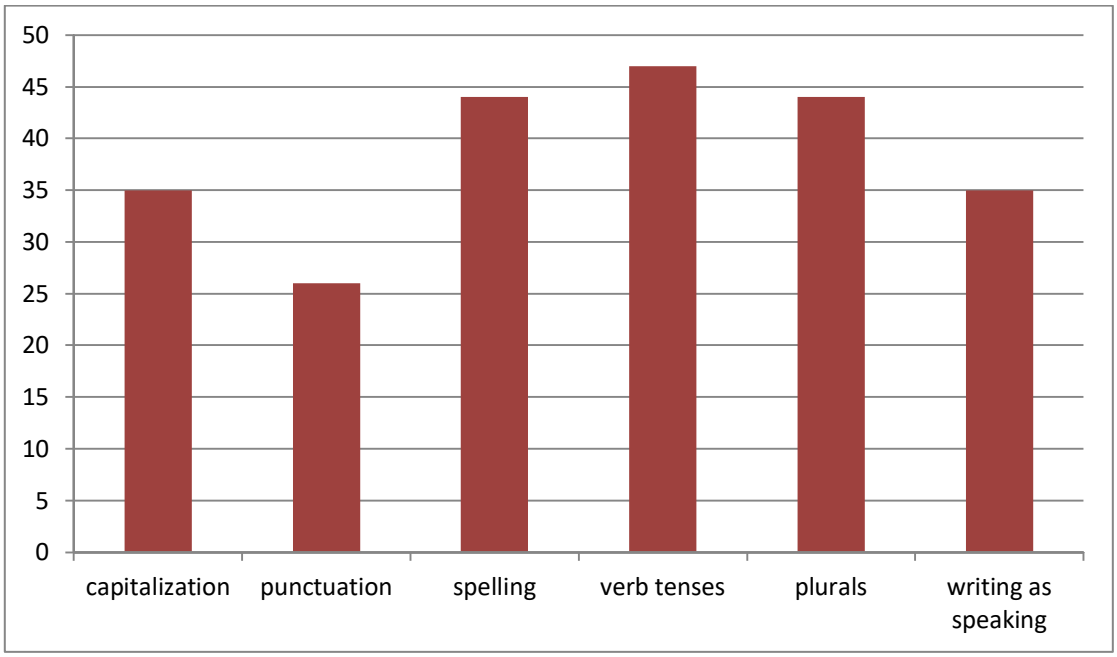


Fig 07 Table 10: texting styles effects on writing

Results show that academic writing can be affected by texting in many ways, some students agree that it can affect their capitalization, punctuation, spelling, verb tenses, plural and writing as speaking yet some others do not think so.

Question 10: What are the forms of abbreviations that you use in formal writing ?

Concerning this question only 04 students have answered it whereas the rest said that they do not use abbreviations. Students who said that they use abbreviations gave some examples .

Table11: Abbreviations used among students while texting.

Examples	Explanation
IDK	I DO NOT KNOW
GM	GOOD MORNING
THX	THANKS
STH	SOMETHING
LOL	LAUGHING OUT LOUD
س	سؤال
ج	جواب
سع	السلام عليكم
الخ	الاخره
PSQ	PARCE QUE
MDR	MORT DE RIRE

The results show that some students use abbreviations while texting yet others write the words and sentences in full form.

2.5.Analysis of Facebook, Instagram, Twitter and Whatsapp conversations and posts among young people.

According to the conversations and posts that has been obsereved and analysed, young people has been marked to be making mistakes while writing in terms of Grammar, spelling and the use of abbreviations . The following table contains some mistakes made by students while writing, these mistakes were taken from their daily conversations.

Table 12: Mistakes made by students while chatting.

Grammar	Spelling	Abbreviation
-It change -Two person -He ask -He need -Children is	-Probleme discution	-Eng -Lge -Lit -Bnjr -Mrc -Bcp -IDK -Dcr

2.6. The correction of mistakes

It change : it changes

Two person : Two persons

He ask : He asks

She need : She needs

Discution : Discussion

Probleme : Problem

Lge : Language

Eng : English

Lit : Literature

Idk : I do not know

From the observation that is taken from young people conversation, many mistakes have been found in their writing . These mistakes have been devided into many types. The types of mistakes that were taken into consideration are of : Grammar, spelling, and abbreviation .

Grammar and spelling mistakes are the most commited ones, among the examples taken concerning grammar mistakes :

Forgetting the" S " of third person in lit change (She need) instead of (Lit changes / She needs).

Also neglecting the " S" of plurals like in (two person) instead of two persons.

The conjugation mistakes : As in (Children is) instead of (Children are).

Spelling also took a big part of the observation, people sometimes write in French because they are similar to those of English like the word (Probleme) instead of (Problem) , (Discution) instead of (Discussion).

Concerning the abbreviations, people most of time use use these abbbreviations like ; Lge, Eng, Lit, Idk, Bnjr, Mrc, Bcp, Dcr. Instead of the full form of that words : Language, English, Literature, I do not know, Bonjour, Merci, Beaucoup, D'accord. These are the reasons that push young people make such mistakes. Most of them are the cause of the lack of concentration and the habit of texting which affects negatively the writing .

Conclusion

This chapter deals with the methods and procedures followed by the researcher in determining the study population and sample, explaining the steps and practical procedures followed in building the study tool, describing them and then explaining the study design scheme and its variables, indicating the types of statistical tests that are used in the study.

Through the research instruments, there has been an attempt to discover some of the ways in which students at Yahia University of Medea make mistakes while writing academically .One of the main reasons behind these mistakes is the negative impact of texting. This chapter tries to illustrate the students' ways of writing formally. Indeed, students when texting write the way they speak without giving importance to capital letters, punctuation and spelling..etc

It is agreed that social media have an important role in students daily life; However, this research work proved that there is another side in which social media can affect negatively the students educational career.

Chapter three

Introduction

The main objective of this study was to determine The impact of social media on the students' writing performance "A case study of students at Yahia Fares University in Medea ". This chapter presents the summary of findings and discussions survey research design was adopted using the questionnaire for the gathering of data.

The data contained 34 fully completed copies of a questionnaires received from the participants. Responses to answers on research questions are discussed in this chapter.

The study answered the following questions :

1-What social networking sites do students of university of Medea have access to?

2-How does social media networking sites affect the students performance in writing?

3-Is there a gender diffrence in the students' usage of social media in Medea university ?

4-To what extent are youth likely to accept language change and do they consider it as an improvement or a decadence to Arabic ?

3.1.Discussion of findings

Research question 01: What social networking sites do students of Medea University have access to ?

The aim of this research question was to find out the different networking sites the students have access to, the data on table were used to answer this question.

The data on question 03 and 04 showed that 34 participants (100 %) have access to various networking sites in their daily life, which means these social media networking sites became as a necessity in their life. Social media is a big part of social and creative life for many teenagers, another value is to keep in touch with their friends from diffrent parts of the world. The research agrees that social media takes a huge part of young people's life with the two genders of society either males or females. And concerning the sites that students have access to, the results show that Facebook and Instagram rank the first among students with 81% for Facebook and 81% for Instagram with 55% , which means they are the most used social networking sites among young people for communication.

Research question 02: How does social networking sites affect the students' performance in writing ?

The aim of this research question is to find out whether the writing style of students is affected positively or negatively by the social networking sites.

In the questionnaire the participants were asked if texting affects their academic writing or not, the result (table 10) revealed that 61% of students said yes and the others said no 39%. Regarding the results, 61% of students agreed that social media affects their writing style while 13 said it does not.

From the findings above, it is abvious that social media can also influence the academic performance of students because they spend more time chatting and doing other activities instead of studying or carrying out academic research. This theory is also one of the theories that formed the foundation of this study.

Research question 03: Is there a gender difference in the students usage of social media in Medea University ?

According to the questionnaire submitted and the questions that were asked about social media usage, all participants 100% males and females show that they use social media, they were asked about the frequency of their use of social media and most of them mentioned that they access social media websites everyday which shows that it has become an important habit among students, the main question is do they use it for academic purposes, improving writing skills through communication, or do they use it only for fun and time wasting?

According to the questionnaire analysis and the observations taken from these platforms, the language used in social media either on posts, tweets, or text messages from abbreviations use, mixed languages to the no capitalization, spelling and grammar rules taken into consideration, the writing style of students is affected indirectly because of the use of these web tools that is pointless and only for fun.

Research question 04: To what extent are youth likely to accept language change and do they consider it as an improvement or decadence to Arabic?

Language change or improvement is a continous process since people use it freely and become creative in generating new words and generating new sentences.

The idea of accepting the language change is the one been chosen by youth uncounsciously since they are the ones who are the most exposed to social networking sites and the source of this improvement due to communication with people from diffrent backgrounds with diffrent ideas, insights and cultures, it is noticed through the daily conversations that there are a lot of new words appearing and becoming as the trend that is widely used among people, they show that they are proud of using such new words or expressions.

3.2.Addictiveness of social media by students

The excessive use of social media sites also known as social media addiction is a type of psychological and behavioural dependence on social media platforms also known as internet addiction disorder and other forms of digital media overuse, generally defined as the compulsive use of social media platforms that results in harming the performance of individuals in various areas of life for long time, experts from many fields have found and discussed relationships between the use of digital media and mental health, and raised controversery in the medical, practical and technical communities and the research indicated that it affects students more and more.

In Algeria social media is also becoming a fundamental part of life everywhere. It seems that people use facebook and instagram more than other

social networking sites for studying or for social reasons. Algerians use diffrent languages while texting for example: Arabic, French and English. This research is more interested in the use of the Arabic language by university students. Sometimes students who study in the Arabic department use the language informally in their academic writing. They use inappropriate forms or informal language while writing such as (س ع) instead of عليكم السلام.

Some students admit that they did realize that they should not use those informal forms in writing because they had seen it often and use it regularly or they forget and use the same words of texting in the classroom.

The habit of using arabic in informal short forms is prevalent among arabic language students, and affects students' academic writing. One participant from arabic department stated that using short forms and abbreviations is not a positive learning experience because students may get used to the habit and then use it in the formal writing tasks in school.

It is worth mentioning that Facebook, Instagram and other social networking sites failed to improve students' writing because students use informal writing structures rather than formal writing styles.

The common features of informal writing, considered inappropriate in a the writing class, and that have been widely used in online chats or social networking sites are as follows:

In arabic

الخ instead of الى آخره

د instead of دكتور

ع س instead of السلام عليكم

س instead of سؤال

ج intead ofجواب

3.3.General results of the study

Through the study, we reached a number of results:

- The majority of university students have been using social networking sites for a long time and very extensively due to its widespread.

- The majority of university students prefer Facebook and Instagram sites which have a wide scope, unlike other sites and they use it for chatting more than for studying and scientific research.

- The majority of youth believe that the most popular language among users of social networking sites they are linguistic acronyms and abbreviations.

- The study showed that the majority of students do not communicate in the academic language at both levels and the listed specialties, and they attribute this to their difficulty and complexity while we find a small percentage prefer communicating with it.

- The study showed that the majority of students in the process of communicating use several languages instead of one language despite the difference in gender, specialization and level.

- The study showed that the letters that students use during the process of communicating is represented in the form of linguistic abbreviations, followed by the Latin letters and the Arabic language.

- The study revealed that students are forced to use language abbreviations that characterizes this language on Facebook.

- The study shows that most students participate in certain groups on Facebook, Instagram and other social networking sites to have fun rather than gathering information and studying .

3.4. The problems and limitations

During this journey of collecting data a lot of problems were faced : such as time limitation, since we started working on the study lately approximately from March and only three months left to submit the work and the time was not enough to complete an academic research.

Another problem that was a big problem for us as that we as members lived far from each other which made the connection really hard on us to be in contact on social media; besides each one of us is living new challenges in their personal lives like teaching and marriage, so it was somehow hard to combine between the two in such a short period of time.

Also there was a confusion at the beginning: we were so confused that we started the work late since we did not have a supervisor to guide us in order to complete the study. Besides the above mentioned problems, we faced other struggles when writing each chapter since each one has its own theme starting from the first chapter, we had a problem in organizing our ideas or in brainstorming in general and not to forget mentioning the lack of resources about our topic ,there were not enough available academic researches and dessertations on internet only few were found in sites that do not require

paying for knowledge .

Chapter two was about the practical side, since a questionnaire was used while collecting data, there were a problem of finding students of Arabic department online, and since we divided the work each one of us chose a strategy that was so different than the other one for example: using Google chrome this itself was a problem considering the First time of using collecting information methods, so every time new things were learnt qnd that will be needed after wards in graduation .

In the third and the fourth chapters the problem of time was faced, we had this issue because of the first two chapters that took about 75% of our time. Those are all the problems and the struggles that we confront while conducting this research.

3.5. Resuming the chapters

In this study we talked about the impact of social media on youths writing style ,as we know by the spread of using networking sites people and especially youths are affected on writing performance, students language completely changed, standard Arabic language is vanishing .

In this research four main chapters were included .The first chapter under the title of **social media and writing** ,we talked about writing's importance and how it is changed in our generation due to the use of social media such as facebook, Instagram ,and WhatsApp. we also tried to explain the various networking sites that affect the youths way of writing ,so the study sheds

light on the linguistic phenomenon which is writing Arabic language in Latin alphabets with abbreviations in foreign languages such as French and English, besides using numbers instead of alphabets such as “2r1” instead of ” which means thank you “شكرا.

This linguistic phenomenon is widely spread among youths and students in texting nowadays which affect their writing development .The aim behind this study is to investigate the impact of social media on writing performance of youths and how the Arabic language is disappearing from the Algerian society. Two opinions were emerged; the first one is that social media has a positive effect on youths and the second opinion is about the negative effect of networking sites. From this two different opinions we made our research questions to see if social media has a positive or negative influence on youths' writing

Moving to the second chapter which is the practical part of the study .in this research we used quantitative method, it is the appropriate method for this kind of researches. While collecting data to answer the research questions we used questionnaire as a tool, the questions were distribute to 30 students of first year LMD in Arabic department at Yahiya Fares University of Medea, the questionnaire consists of 10 questions, after receiving the answers we made analysis and interpretations, each question was analyzed in details in the third chapter.

The third chapter is l a summary of the findings and discussion, and in this chapter the four research questions were answered .

3.6.Recommendations

This study can be a source of inspiration for many students who are interested in social issues; it can be a starting point for further researches, since the study deals with a daily life issue that we are all involved in . You can complete your work in the same topic which is the impact of social media on youths regarding writing style by tackling the gaps that we did not cover.

We did not cover all points in our study because of the limitations we faced. Discuss other language skills that are affected by social media, in this study we examined the writing performance, you can choose any other issue that is related to the domain, such as attitude and behavior changes after the .spread of social media

You can choose any category of people not only students in order to have large views .In our research we used case study ,we asked students from Arabic department of Dr Yahiya Fares University; however, you can choose people from various departments not only students like people outside the .educational institutions

After getting all the findings and discussed the conclusion of collected data the research recommend some measures to use of social media in right direction and use social media sites favourable and appropriate manner to its users.

- Positive usage of social media can develop the youth's academic career especially their writing style.
- Social media is recent and most favourite form of media, it is useful tool for youth so its use is essential to get information and knowledge.

- The educational computer labs must provide an organisational platform for the students and the researchers to make their use in an appropriate direction.
- Social media networking sites should be expanded and new pages should be created to enhance writing performance to avoid setback in the students' academic performance.
- The students should create a balance between chit chatting and academic activities, more attention should be directed to research.

- There should be a decrease in the number of time spent by students when surfing the net.
- The impact of social media networking sites on the academic performance especially writing skill of students should focus on the positive side than on the negative side to achieve balance.

3.7.Suggestions for further studies

Use any other methods and procedures in order to collect data. In this study a questionnaire is used as a tool to collect the data we need, you can use interviews and many other procedures that will help in collecting data needed.

Further studies should be conducted to create more pages for research and academic activities to enable students improve in their academic performance, thereby avoiding a distraction which leads to deviation from their academic work. Furthermore, access to the media should be made easy for students as an encouragement and should be for both the lecturers and students to meet up with the academic work. The scheme of work for the

academic session should be placed online to enable the students get interested in research activities.

Conclusion

This chapter dealt with answering the four research questions and its analysis from the data collected and analysed from chapther two and the observations taken from social media networking sites, in addition to general results, limitations and problems that have been faced in this research, recommendations and further suggestions for new studies .

social media has a great impact on youths nowadays because of the excessive use of its applications especially Facebook, and Instagram which are used in daily life .

The youths generation become addicted to those networking sites, which by the end affects their writing performance, that leads to many sociolinguistic problems. Students are influenced by social media in their grammar, spelling, and vocabulary. There is an appearance of new words that never has existed before. So social media has both positive and negative sides and it depends on how you use it.

General conclusion

Conclusion

Finally, it became clear to us that our world today has become a world of speed, dependent on the use of the Internet because it saves time and effort in communicating across the world, and one of the most important of these uses is social networking sites. Where we shed light on the impact of social networking sites on the written performance of young people, as well as the abbreviations used in Facebook, Instagram and Twitter conversations in Arabic and English. To try to suggest generated abbreviations in Arabic that are comparable to those used in other languages and have the luck of rapid spread and wide use throughout the world. Also, we cannot be reassured about the recent declining linguistic situation, rather we have to work hand in hand to bring about positive change and advance the language back to what it was before, without abandoning technology and its services, by activating language aggregates on websites and publishing research seminars, lessons and the like, because the language The scientific level and the knowledge balance for everything is the basis of the renaissance. If we leave our language in this state, how will it be after ten years or more, and we have to take more care of the integrity of the language and make it adequate to the demands of sciences. We have made the effort that is considered easy in scientific research, in the hope that it will be an introduction to other research in the future, and it is sufficient for us to see the attempt.

We thank you for your generosity, and we hope that the research will gain your admiration and that God will benefit us and you with it, and praise be to God who guided us this.

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Appendix

Appendix

Students' questionnaire

Questionnaire

This questionnaire is part of a research work. You are kindly requested to answer the questions and comment when necessary. Your answers will remain confidential. Thank you for your cooperation .

1.Gender : **male** ☐ **femal** ☐

2.Age ☐

3.Do you use social media in your daily life ?

y ☐ **N** ☐

4. if yes, how often do you visit social media networking sites?

Everyday ☐ **Occasionally** ☐ **Sometimes** ☐

5. Which social media do you prefer to use ?

Facebook ☐ **Instagram** ☐ **Twitter** ☐

Whatsapp ☐ **Viber** ☐

6. what do you prefer when communicating with social networking sites ?

Speaking ☐ **writting** ☐ **Both** ☐

7. Do you use abbreviations while texting ?

Yes ☐ **No** ☐

8. Why do you use abbreviations ?

- **Gain time** ☐

- **You them unconsiously**
- **Facilitate the process of texting** ☐
- **It is fashionable** ☐

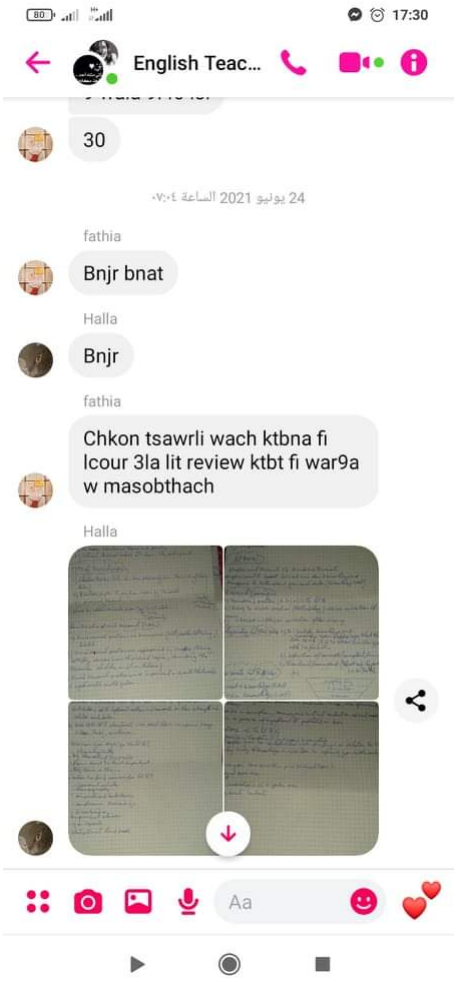
9. Do you think that texting affects your writing style ? **Yes** ☐ **No** ☐

If yes :

- Do you consider capitalization when writing? **Yes** ☐ **No** ☐
- Do you consider punctuation when writing? **Yes** ☐ **No** ☐
- Do you consider spelling when writing? **Yes** ☐ **No** ☐
- Do you respect verb tenses? **Yes** ☐ **No** ☐
- Do you respect plurals? **Yes** ☐ **No** ☐
- Do you write as you are speaking? **Yes** ☐ **No** ☐

10. What are the forms of language (abbreviations) that you use in formal writing.

Facebook conversations






13:59
Amina
نشط الآن
Amina تمت إزالة رسالة بواسطة
Hi Mona
Hello amina how are you
Am good
I heard that your mom is sick is she okay
Yes
She need health care but hmd anyways
I wish she'll be okay soon
insha'Allah
Aa


Albert AI
عادةً ما يتم الرد في الحال
OCTOPUS!
Are you a stupid reporter?
I do not accept that!
I hurt your feelings ?? The robot has feelings?
Hmm, OK. I'm a robot yes. But i can perform a complex operations better than you!
Hhhhhh
LOL
U fuunny
Thank you! I like you too.
Sorry i don't like u
Thanks! The feeling is mutual.
Aa